

GREAT NECK HIGH SCHOOL COURSE EXPECTATION SHEET

Department: **World Languages**

Course: **American Sign Language IV**

The American Sign Language program is an opportunity for students to continue learning ASL. It is an intensive program that uses an integrated approach to language learning. Through total immersion, the student will be exposed to ASL during class time and is expected to communicate manually. The ASL ONLY rule is necessary to master both repetitive and expressive ASL skills. Students are encouraged to sign at all times in the classroom and to limit spoken English.

The curriculum is organized to offer opportunities for students to learn more advanced vocabulary and grammatical structures. Each lesson will build and enhance on previously learned material while simultaneously learning new concepts and themes. Dialogues, interviews, games, and special projects will be provided to enable students to use newly learned skills.

Language and culture go hand in hand; therefore, an essential part of the curriculum includes an introduction to American Deaf Culture. Such topics will include: Deaf historical timeline, famous leaders, and legal issues in the Deaf community. We will read a novel and watch a documentary in addition to poignant articles on Deaf culture. Cultural appreciation will include ASL literature, ASL poetry, and Deaf Folklore. Cross-cultural comparisons will continue to serve as a springboard for discussion.

Each student's individual performance is vital to the success of this class. In a Language Other Than English classroom, class participation is crucial. The class participation is based on: punctual arrival to class, limited use of spoken English in class, and daily positive participation and contribution in all class activities as described in the *Class Participation Rubrics*. The remaining parts of the grade will be based on written quizzes and exams, special projects, papers, or ASL videotapes. Specific quarterly breakdowns will be provided. ASL IV will culminate in June with a comprehensive final project, which will count as 1/9 of the final grade.

Language testing day is _____ at NORTH in the Fall and _____ in the Spring. At SOUTH, testing day is _____ all year. You will have a test or a quiz every week. Do your best not to be absent on testing days. If you are out, make-ups will be given at the extra help session immediately following your return. **If you do not makeup an exam within two weeks-it becomes a 0. Extra help will be held every week after school (the day before the test).**

This year will be an exciting one for you. In each lesson, you will have the opportunity to build receptive and expressive ASL skills by practicing previously learned vocabulary and grammar, and incorporating new material. You will be immersed in ASL and therefore become more fluent as time progresses.

Plagiarism Statement:

Plagiarism is defined as "the taking and passing off the thoughts, writings, etc, of other people as your own." Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one's own work, the ideas, representations, or words of another or to permit another to present one's own work without customary and proper acknowledgment of sources. The minimum penalty for plagiarism is zero for the assignment and notation on the offender's record.