

ENL III (1630) - Advanced Level (single period) - 1 unit of credit, 4-5 periods/week

In ENL III, the aim is to prepare students for a smooth transition into the mainstream and to further sharpen their skills in reading, writing, listening, and speaking.

The ENL program incorporates the Shining Star series of textbooks as a foundation to develop the English skills needed for different school subjects. Each unit contains selections related to science, social studies, and math. There are also literary selections, including stories, poems, and non-fiction articles. There are several types of activities related to the selections in each unit, including reading, listening, speaking, and writing.

Other relevant materials, such as novels, short stories, plays, and grammar review books, are employed throughout the school year for additional support.

I. Course Outline

The objective of ENL I is to teach incoming students survival skills which will enable them to function better in content area classes, the school in general, and the community outside. In ENL II, students continue to learn the structure and pronunciation of the English language and to improve their writing and reading abilities. They have ample opportunity to speak and listen and become more comfortable in their new environment. In ENL III, the aim is to prepare students for a smooth transition into the mainstream and to further sharpen their skills in speaking, listening, reading, and writing.

II. Course Requirements

In order to receive credit for ENL, students must fulfill the following obligations:

Journal: Every student in ENL must keep a journal with an entry of no fewer than five sentences each day.

Notebook: Every student must have a separate notebook for ENL with sections for homework, classwork, and new vocabulary and grammar.

Projects: Every student must prepare at least six outside projects during the year. Each project counts as two test grades.

Homework: Every student must do his/her homework regularly and make up any assignments that are missed. Homework is collected and corrected.

Participation: Class participation is extremely important in ENL, and it is necessary for each student to attain communicative competence. Therefore, all students are encouraged to participate daily.

Magazine: Every student must contribute at least two pieces of writing or art to the yearly ENL magazine.

Examinations: Quizzes and exams are given periodically throughout the year. They are used as grade determiners as well as diagnostic tools.

Attendance: Regular attendance and punctuality are expected. Cutting is not permitted. If you intentionally absent yourself from a class without a legitimate reason, you will not be entitled to make up any assignments or exams missed during that period. Intentional absences are a clear message that you are not interested in doing your best. Excessive illegal absences or any cutting will result in parental notification and will have a negative impact on how your class participation will be factored into your quarter and final grades.

III. Additional Information:

TOEFL: 11th and 12th grade students are encouraged to prepare for and take the TOEFL test to meet the requirements of most colleges.

Testing: All students must take the NYSESLAT (New York State English as a Second Language Achievement Test) in May. The NYSESLAT is a test of reading, writing, listening, and speaking. All TESL students are expected to meet the Regents requirements for graduation. They must take the English Regents in English, but may take the other Regents in their native language, when available, and have the use of a translating dictionary.

Plagiarism Statement: Plagiarism is defined as presenting the thoughts, writings, and ideas of other people as your own. Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one's own work the ideas, representations, or words of another or to permit another to present one's own work without customary and proper acknowledgment of sources.