

ENL II (1620) - Intermediate Level (double period) - 2 units of credit, 9-10 periods/week

In ENL II, students continue to learn the structure and pronunciation of the English language and to improve their writing and reading abilities. They have ample opportunity to speak and listen and become more comfortable in their new environment.

Welcome to your ENL II class. I look forward to a fun-filled and productive year with you. Please read the following course outline and course requirements.

1. Course Outline

In ENL 2, students continue to learn the structure and pronunciation of the English language. In addition, they will work on their reading, writing, listening and speaking skills.

2. Course Requirements

In order to receive credit for ENL, students must fulfill the following requirements:

Journal: Students will write in their journals every Monday. They will write what they did during the weekend, what they plan to do the rest of the week, *or* an assigned topic.

Notebook: Every student must have a loose-leaf binder (at least 1") for ENL with sections for homework, class work, new vocabulary, and grammar. In addition, each student must bring a folder to keep in class as well as the school planner.

Projects: Students will be doing group projects and individual projects throughout the year. There is a due date for each project. Lateness will result in a low grade.

Homework: Every student must do his/her homework regularly and make up any assignments that are missed. Homework will be corrected in class or collected and graded.

Participation: Since class participation is extremely important in ENL, all students are encouraged to participate daily. While participating, students should not call out. They need to raise their hands and respect each other's right to speak.

ENL Yearbook: Students must submit two pieces of writing or art to the yearly ENL magazine.

Tests and Quizzes: A test is given after each unit. Quizzes are given more frequently. Students should study for both.

NYSESLAT: All students must take the NYSESLAT (New York State English as a Second Language Achievement Test) in May. It tests the students' reading, writing, listening and speaking abilities.

Plagiarism: Plagiarism is defined as presenting the thoughts, writings, and ideas of other people as your own. Integrity of the academic process requires that credit be given where credit is due. Accordingly, it is unethical to present as one's own work the ideas, representations, or words of another person without the proper acknowledgment of sources.

Extra Help: Students are encouraged to meet with the teacher for extra help when needed. Remember, by following the course requirements, we can make this year an enjoyable one for all. Thank you for your cooperation.